

WHAT DO ALL THESE PLACES HAVE IN COMMON?



Prison



**Residential/
Housing Development**



Golf Course



Ski Lake/ Marina



Residential/Summer House



Airport



**Wildlife Habitat/
Restored Stream**



Grazing Land



School

THEY ARE ALL RECLAIMED MINE SITES!

On the front:

Prison:

Big Sandy Prison / Czar Coal, Pevler Complex, #880-0117, Martin County, Kentucky (Coal)
Big Sandy is a minimum and maximum security federal prison built on reclaimed land in eastern Kentucky.

Residential:

Eagle Rise Subdivision Housing Development / Ernst Aggregates, Bellebrook Gravel Pit (Dry Pit), Green County near Bellebrook, Ohio (Sand and Gravel)
Notice how the houses are built above the reclaimed highwalls and within the bowl around the lake.

Golf Course:

Victoria National Golf Course / Peabody Coal Company, Victoria Mine, Warrick County outside Newburgh, Indiana (Coal)
Designed by world famous designer Tom Fazio, this golf course is ranked among the top 100 golf courses in the world.

Ski Lake / Marina:

Brandywine Tract North and Ski Course / Chaney Enterprises, LP, Brandywine Tract, Prince George's County, Brandywine, Maryland (Sand and Gravel)
The site includes the ski lake with a small boat docking area.

Residential:

Summer House on Recreational Lake / Buffalo Crushed Stone, Cattaraugus County, New York (Sand and Gravel)

Airport:

Wendell Ford Regional Airport / Leslie Resources, Perry County, Hazard, Kentucky (Coal)

Wildlife Habitat and Restored Stream:

Wildlife Habitat and Restored Stream Through Center of Reclaimed Site / Blazon Coal Company, Blazon Mine, Carbon County, Clear Creek, Utah (Coal)

Grazing Land:

Native Grassland for Cattle Grazing with A Reclaimed Woodlands Section / Basin Cooperative Services, Glenharold Mine, Mercer County, Stanton, North Dakota (Lignite Coal)
The producer cooperater said that calves from reclaimed land are about 40 pounds heavier than those on undisturbed grassland!

School:

Clearfield Elementary School / Lawrence Township, Clearfield County, Pennsylvania (Brick and Clay)
Crescent Brick and Clay deep mined clay on this site and then sold the property to Marion Brick and Glen-Gery Corp. You can see part of where reclamation of several thousand feet of abandoned highwall was completed behind the school building.

On the back
(before, during and after photos):

Wildlife Habitat

Wildlife Habitat / Paramount Coal Company Virginia, LLC, Black Bear #1 Mine, Dickenson County, Virginia (Coal)
This site won IMCC's National Coal Reclamation Award in 2006.

Golf Course:

Renditions Golf Grand Slam Experience / Chaney Enterprises, LP, Mardis Mine, Anne Arundel County, Maryland (Sand and Gravel)
The golf course architect, Dave Edsall Golf Design, Inc., duplicated famous holes from well-known golf courses in the reclamation design (this is known as a replica course). This site won IMCC's National Noncoal Reclamation Award in 2004.



Black Bear #1 Mine (VA) – Before Remining



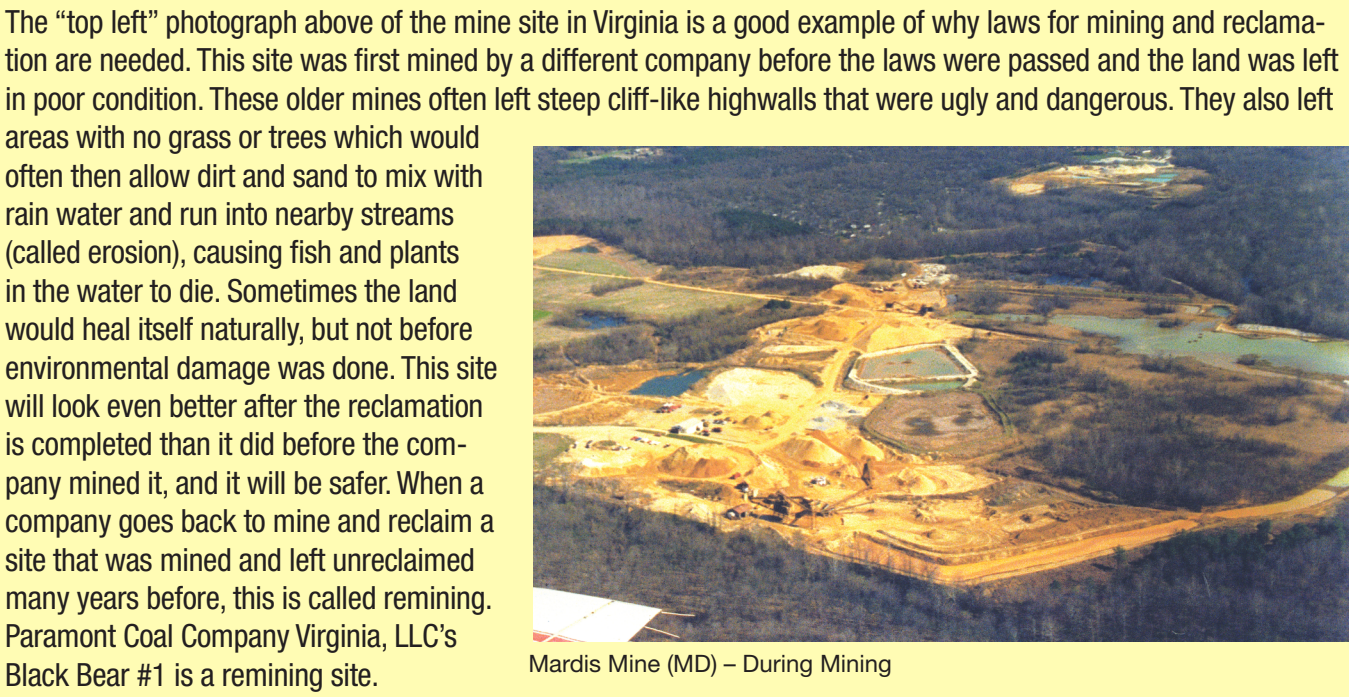
Black Bear #1 Mine (VA) – During Mining



Black Bear #1 Mine (VA) – After Reclamation (Wildlife Habitat)

What is Reclamation and How is it Done?

In the early days of mining, companies didn't think much about how the land would be used after the minerals were taken out of the ground. In the 1970's, laws were passed to protect the land and to require it to be returned to some useful purpose after mining. This is called reclamation. If reclamation is done right, people are protected from hazards like dangerous cliffs and deep ponds, the land is protected by requiring the soil to be returned and grass and trees to be planted, and the environment (air and water) is protected by requiring mining companies to stop pollution.



Mardis Mine (MD) – During Mining

There are many uses for land that is reclaimed the right way, as the pictures on this poster show. Some of these uses are: ponds or small lakes that can be used by farmers or for fishing; fields for farming; pastures that animals can use for grazing; recreational areas such as golf courses, parks, ball fields, and playgrounds; forests; wildlife areas or wetlands for birds and animals; large open areas for building houses, shopping malls, hospitals, prisons, airports, schools, or other types of businesses. There are lots of possibilities depending on the size and type of mine that is being reclaimed, the surrounding area, and the condition of the land. The decision about what to do with the land involves lots of people: the landowner, the mining company, the people who live near the mine, and the people from the nearby city or town who make decisions about what can be built in the area.

The most important part of reclamation is good planning. The miner must know how the land is going to be used after mining before he begins mining. This way the miner knows how to mine in the best way to protect the land. The miner has to work closely with the state government, which writes the laws about how to mine and reclaim land. The states require the miners to pay money before they begin mining to make sure they do a good job. This is called a bond. If a miner does a poor job or leaves without finishing his work, the state uses the bond money to do the reclamation work itself. The company gets the bond money back if they finish the reclamation and do a good job.

Bird Seed Mining Activity

(Activity Developed by the Nevada Division of Minerals)

Purpose:

Mining is a complex process in which relatively small amounts of valuable or useful minerals or metals (ores) are extracted from very large masses of rock. This activity will illustrate how this "needle in a haystack" process works.

Objective:

Students will be able to experience "hands-on" the difficulty that miners face in locating valuable mineral deposits. They will also learn a simple lesson in economics — a less valuable commodity may be more profitable because it is more abundant. Students will be shown the importance of clean, environmentally-conscious mining, and will learn that all mining operations must perform and pay for reclamation work.

Materials Needed:

- Wild Bird Food — any commercial birdseed mix with sunflower seeds and at least 2 other seed varieties
- Shallow pans (inexpensive pie pans pans work well)
- Small beads (approximately 2 mm) in colors of blue, gold, and silver
- Medium beads (approximately 4-6 mm) white color

Instructions:

- Divide students into groups of 4 to 6.
- Pour approximately 1.5 pounds of birdseed into each pan.
- Add 2 gold beads, 4 silver beads, 4 blue beads, and 3 white beads to each pan and mix into the birdseed.
- The beads and seeds represent the following:

Gold beads	=	Gold
Silver beads	=	Silver
Blue beads	=	Copper
Sunflower seeds	=	Iron
All other seeds	=	Waste
White beads	=	Reclamation

(These beads will be assigned a COST rather than a VALUE because reclamation must be done at all mining operations regardless of how much profit was made. You may not want to tell students what the white beads are for until after they have completed their "mining".)

- Students search through the seed mixture and separate out or "mine" beads and sunflower seeds, making separate piles of each type bead and the seeds. Allow 5 to 10 minutes for the mining activity.
Note: The instructor should hint to the students that they should mine NEATLY, not mixing waste seeds with their beads, sunflower seeds, and not scattering seeds all over the area. The instructor can have the option of examining the work of each group, or assigning a helper to monitor (a regulatory authority mine inspector) each group to see how clearly the "mining" is being done. The instructor or helper may assign an arbitrary "fine" to cover costs for "environmental damage" at messy tables.
- Assign a value for each type of bead or seed as in the following example:

Gold bead	=	Gold	=	\$5.00 each
Silver bead	=	Silver	=	\$4.00 each
Blue bead	=	Copper	=	\$3.00 each
Sunflower seeds	=	Iron	=	\$2.00 each
All other seeds	=	Waste	=	\$0.00
White beads	=	Reclamation	=	(\$100.00) each

The two "during mining" photos (top center and left inset) show actual mining happening. At one site (left inset) sand and gravel is being mined and at the other site coal is being mined. You can see in the pictures that there are many things happening during mining that can cause environmental problems and that could be unsafe for people. Some of these things are dust, noise, dirty water, and erosion (where dirt mixes with water and then clogs up nearby streams). If the miner starts reclaiming the land right away, even before he is done with all of the mining in other areas, some of these problems can be fixed or stopped. This is called contemporaneous reclamation. The sooner the reclamation starts, the better for people and the environment.

When reclamation is done right, the miner will make sure that all of the different areas of the mine are fixed. This includes the following:

- Holes that the miner made to search for minerals must be filled in. This will stop water from filling up the holes.
- Entrances to underground mines (called shafts or adits) must be closed so that people will not fall into the mines or go exploring in the mines. It is very dangerous to go into mines. The walls and roofs (ceilings) may be unsafe and could fall in, tunnels can be easy to get lost in, and sometimes there are dangerous gases in mines that can kill. Sometimes grates (metal nets) are put over the mine openings to keep people out but to let bats and other animals get inside the mine and use it as a place to live.
- Roads that were built by the miner to haul the minerals out of the mine must be removed and fixed. The same thing must be done for any pipes or ditches that the miner used to help control water during mining.
- Equipment used for mining has to be removed. Sometimes the miner has to break the equipment up first before moving it because it is so large. If the miner built any buildings, those would have to be torn down and removed too.
- Any pits that were left after taking the minerals out of the ground must be filled in or, if water is going to be left in them as part of the use of the land after mining, the miner has to be sure the ponds or lakes are safe. This sometimes means that fences have to be built around the pond or lake. It is also important to make sure the water is clean, especially if people are going to swim or fish in it.

After all of these things are done, the miner has to fix the land by doing several things. Some of these things are:

- At surface mines, where lots of dirt was removed to get down to where the minerals are, this dirt (called overburden) must be placed back into the pit after the minerals are removed. Then the dirt must be graded or smoothed out. After this is done, the miner has to place topsoil on top of the overburden material so that grass and trees can grow. Usually, the topsoil has been saved from when the mine was first started and it is then put back. It is smoothed out so that the land has the shape it had before mining (called approximate original contour). Sometimes the miner has to push dirt and topsoil up against any cliffs (called highwalls) that the miner made during mining. This has to be done a little at a time so that the material stays in place and so that the cliff is eventually covered.

Note: Depending on the math ability of a particular group, these values can be changed to suit the instructor's needs. For example, the value assigned for each commodity could be based on the current actual market price. Reclamation costs could be elevated to the thousands of dollars.

- Have the students count up the number of gold, silver, and blue beads, and sunflower seeds from their piles and multiply the number of each by their values given above. Document all the information on the "Birdseed Mining Spreadsheet". Students should also note the amount of any "environmental damage" fines on the spreadsheet. Students should count the number of white beads in their pile and multiply by the reclamation factor. This number should be recorded on the reclamation cost line on the spreadsheet.
- Have each group total up the dollar value of their "mining" operation, subtracting the environmental damage fines and reclamation costs. Have each group share their success with the others. Prizes may be awarded to the best table of "miners."

Birdseed Mining Spreadsheet (Beginning, Intermediate and Advanced Levels)

Gold Bead Equals GOLD:				
Number of Beads	_____ X		=	_____
		Price		Value
		Int/Adv		
		X price per oz.		
Silver Bead Equals SILVER:				
Number of Beads	_____ X		=	_____
		Price		Value
		Int/Adv		
		X price per oz.		
Blue Bead Equals COPPER:				
Number of Beads	_____ X		=	_____
		Price		Value
		Int/Adv		
		X price per lb.		
Sunflower Bead Equals IRON:				
Number of Beads	_____ X		=	_____
		Price		Value
		Int/Adv		
		X price per lb.		
TOTAL Product Value			=	_____
SUBTRACT cost of Environmental Damage Fines			=	_____
Number of White Beads:				
Equals Reclamation Cost	_____ X		=	_____
		Price		SUBTRACT
				Reclamation Cost
GRAND TOTAL			=	_____